Key Concepts of “avoir” (to have) Unit 2 Lesson 2B nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Conjugate the verb “avoir”:

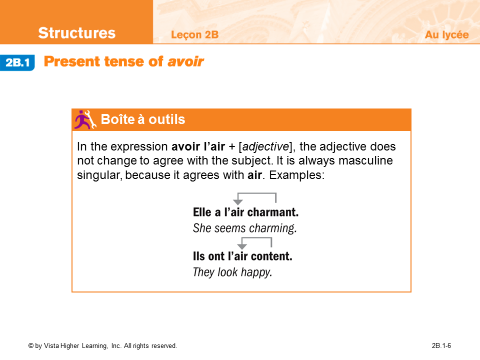
|  |  |
| --- | --- |
| Avoir (to have) | |
|  |  |

1. Explain the difference between pronouncing ILS/ELLES ONT and ILS/ELLES SONT:
2. Explain the difference between these two sentences:

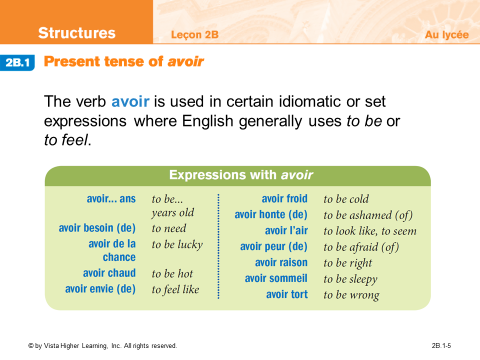
J’ai un cours difficile. Je n’ai pas de cours difficile.

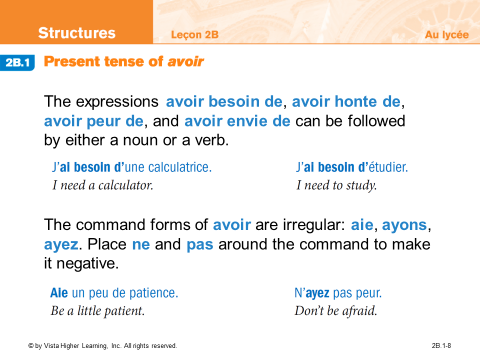
1. What is an idiomatic expression?
2. **Explain** this slide to a partner. Then, **write** an explanation in your own words.

|  |
| --- |
| Your explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



1. You are responsible for learning these idiomatic expressions with “avoir”:





Say one thing you need: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete this exercise:

